

Elementary Title 1 Program Review

The purpose of this review is to help each school determine the effectiveness of the Title 1 programs and funding in their school. The main part of this support is received as para and teacher support during interventions. It also supports coaching, PD, certification, and special populations like migrant and EL. As you review the questions below, please consider these resources and how you use them in your school.

Date: 10/1/2024 School: Roberts Elementary

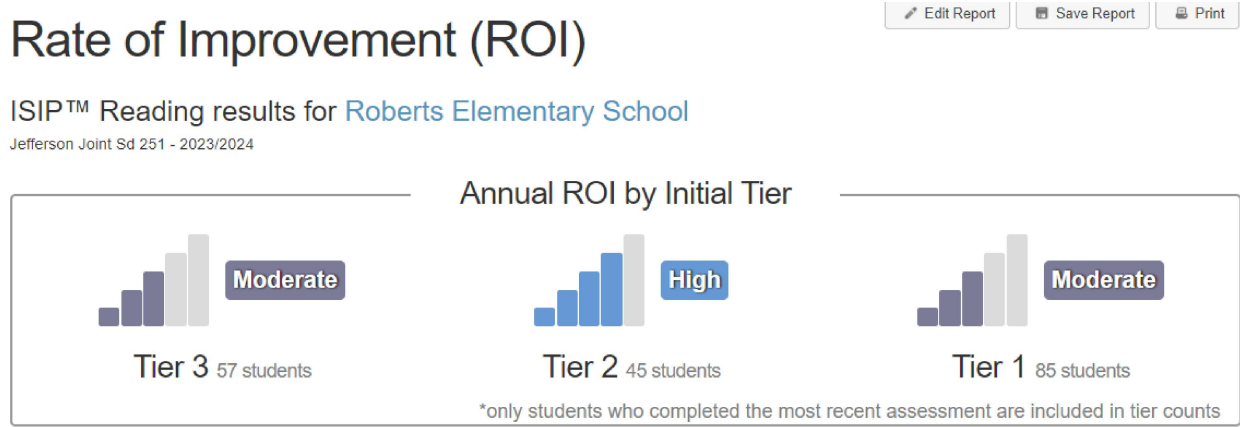
This year’s academic SMART GOALS: (Tied to strategic plan goal #1)

ELA: All students will be proficient or show adequate growth to proficiency by May 2025 on ELA Istation scores.

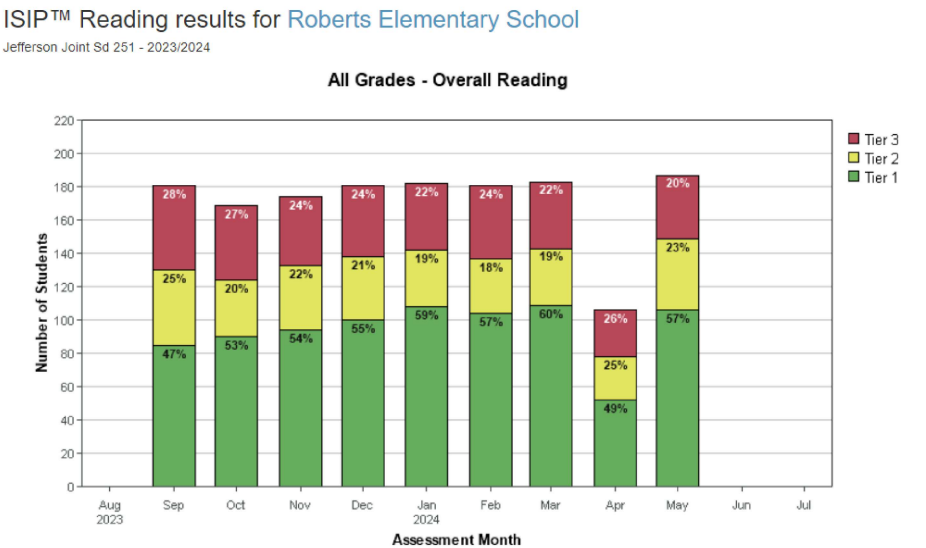
Math: All students will be proficient or show adequate growth to proficiency by May 2025 on benchmark assessment scores.

Use the following data tables to look at your current years ELA data and then discuss the questions below. The data may be entered for Easy CBM, ISAT, Istation or other data used to measure the goals and progress of students and staff. You may copy this spreadsheet and use it for various assessments or data.

2023-24 Istation ELA Data



Tier Movement



2023-24 ISAT ELA Grades 3-5

ELA ISAT 2023-24			
Grade	3	4	5
Level 1 Below Basic	45%	39%	44%
Level 2 Basic	23%	13%	21%
Level 3 Proficient	18%	17%	22%
Level 4 Advanced	14%	30%	3%

Describe the academic performance outcomes based on this year's goals and the performance data for the assessments being used. What are the results, are students growing, in all grade levels, and sub populations? Please describe.

Goal: ELA: All students will be proficient or show adequate growth to proficiency by May 2024 on ELA Istation scores.

When looking at istaion data for Kindergarten to 5th grade, 100 % of the students showed growth to proficiency on ELA Istation. This shows that all students made at least one years growth during the school year. The tier movement graph shows reading growth. From Fall to Spring, students in Tier 1 (green) grew by 10%. Students in Tier 3 (red) decreased by 8% from Fall to Spring and students in Tier 2 (Yellow) decreased by 2%.

Students in grades 3-5 participated in the ELA ISAT. Over half of the students scored basic or below basic.

Describe what you feel is the impact from the CORE instruction on these outcomes. What is working, what may need to improve?

Several new curriculums were introduced to the teachers and students this year. Wonders, 95% Tier 1 and 95% Tier 2. We also had a few new teachers. Both of these factor into a learning curve for teachers and students. As the year progressed, teachers became more familiar with the curriculums resulting in positive gains.

Describe what you feel is the impact from the Tier II interventions. What is working, what may need to improve?

Title staff and literacy paras as well as general education teachers were new to the 95% tier 2 program. They required training and time for implementation. Continued training would be beneficial for the title and literacy paras.

However, having this curriculum was impactful and aligned with what was being taught in the classroom.

What areas do you see a need to maintain and target next year? Please list the SMART goals you may want to consider for next year.

Additional training is needed for all staff participating in our intervention time.

A potential SMART goal would be the same to maintain growth and increase growth.

Goal: All students will be proficient or show adequate growth to proficiency by May 2025 on ELA Istation scores.

Use the following data tables to look at your current year's Math data and then discuss the questions below. The data may be entered ISAT, ISTATION or other data used to measure the goals and progress of students and staff. You may copy this spreadsheet and use it for various assessments or data.

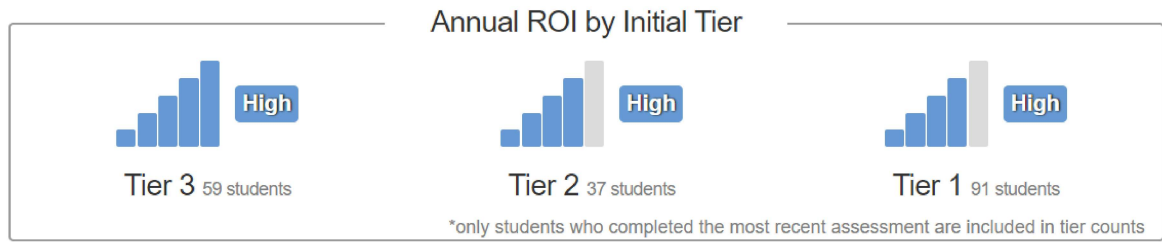
2023-24 Math Data

Rate of Improvement (ROI)

Edit Report Save Report Print

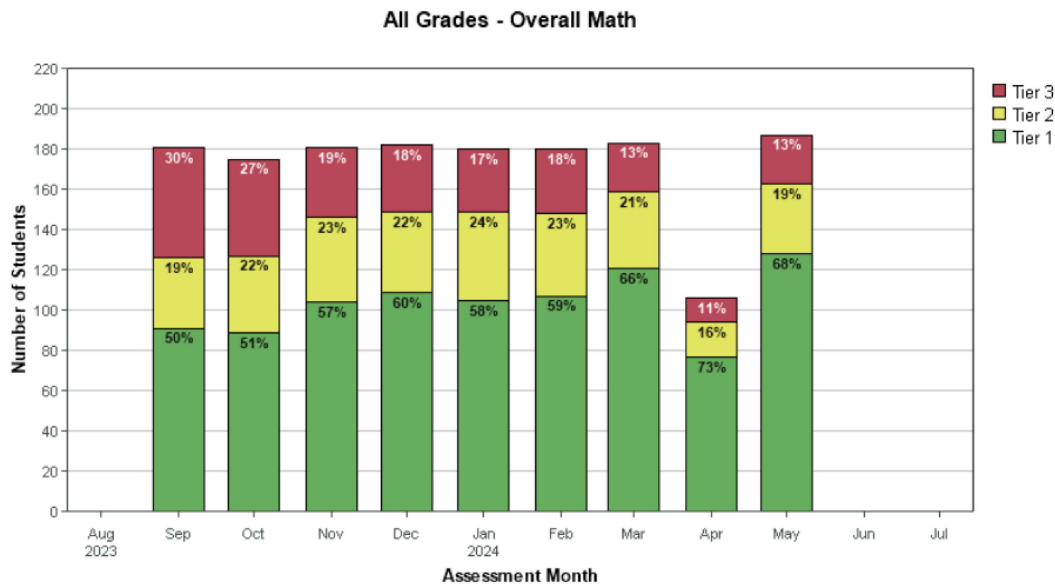
ISIP™ Math results for Roberts Elementary School

Jefferson Joint Sd 251 - 2023/2024



ISIP™ Math results for Roberts Elementary School

Jefferson Joint Sd 251 - 2023/2024



Math ISAT 2023-24			
Grade	3	4	5
Level 1 Below Basic	21%	25%	32%
Level 2 Basic	32%	33%	36%
Level 3 Proficient	32%	33%	23%
Level 4 Advanced	15%	8%	9%

Describe the academic performance outcomes based on this year's goals and the performance data for the assessments being used. What are the results, are students growing, in all grade levels, and sub populations? Please describe.

Goal Math: All students will be proficient or show adequate growth to proficiency by May 2025 on benchmark assessments.

When looking at istaion data for Kindergarten to 5th grade, 100 % of the students showed growth to proficiency on Math Istation. This shows that all students made at least one years growth during the school year. The tier movement graph shows math growth. From Fall to Spring, students in Tier 1 (green) grew by 18%. Students in Tier 3 (red) decreased by 17% from Fall to Spring and students in Tier 2 (Yellow) maintained at 19%.

Students in grades 3-5 participated in the Math ISAT. Over half of the students scored basic or below basic.

Describe what you feel is the impact from the CORE instruction on these outcomes. What is working, what may need to improve?

The 3rd grade teachers were new to teaching or new to teaching the grade. However, nearly half of their students scored advanced or proficient on the Math ISAT.

In the other grades several teachers were new to teaching this year.

Describe what you feel is the impact from the Tier II interventions. What is working, what may need to improve?

Tier 2 interventions for math were better this year. We had support from a math consultant for grades 2 and 3. However, Kindergarten and 1st grade wanted to participate as well. With the training and support from the consultant, a more systematic approach to the interventions was done. This impacted in significant student growth from tiers 2 and 3 moving into tier 1.

What areas do you see a need to maintain and target next year? Please list the SMART goals you may want to consider for next year.

A new math curriculum is being introduced for the 2024-25 school year. This will require training and teachers will be on a learning curve while using it for instruction and interventions. It will be important to ensure teachers are teaching it with fidelity.

Proposed SMART goal would be to continue with the current goal and maintain or increase proficiency. We will need to determine how to progress monitor growth because we will no longer be using iStation for math.

Math: All students will be proficient or show adequate growth to proficiency by May 2025 on math using a progress monitoring tool.

Please review your instructional goal and discuss the results. This may include PD, instructional focuses, or other training or goals for this year.

- Define intervention groups
- Provide additional training on curriculums and intervention materials
- Provide training for all staff on data review, interventions and instruction

Other items you would like to note or consider as a part of the Title 1 Programs?

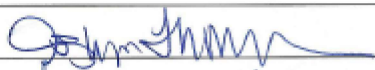
- Define intervention groups
- Provide additional training on curriculums and intervention materials
- Provide training for all staff on data review, interventions and instruction

Participant signatures: (see attached)

Principal *	
Title 1 Teacher *	
Parent * EL	
Parent *	
Teacher(s) *	
Paras	
EL Coach*	

Required *

Participant signatures:

Principal *	
Title 1 Teacher *	Jamessa Hois
Parent * EL	
Parent *	Brandi Thompson
Teacher(s) *	Salayna Hammer
Paras	
EL Coach*	
parent /pt o	
parent / pto	
parent / pto	

Required * parent PTO Brittney Brinton